

CURRICULUM POLICY 2021-22

September 2021

Rationale

The curriculum of the school seeks to fulfil both the educational aims specified in the School Development Plan and the school aims which are stated in the prospectus. In addition to the compulsory subjects specified for study at each key stage, it is the policy of the school to provide an enriched curriculum for all pupils, offering optional subjects as appropriate and making a wide choice of extra-curricular activities available to all age groups.

Aims

Our aim in Jamiatul Uloom Al Islamia is to provide the richest personal experience possible in a secure, fulfilling and challenging environment for all of our pupils. To this end, our school has agreed the following strategic goals to promote the education of every pupil:

- To ensure that our religious ethos based on Islamic values is a key priority for the whole school community and to ensure that this inclusive approach will develop the confidence of all;
- To improve the quality of learning and teaching by embedding AfL and extend active and independent learning practices across all subject areas;
- To further develop the sharing of best practice in learning and teaching across the curriculum;
- To raise the level of pupil achievement at all levels and to further embed the culture of tracking including improved target-setting by staff and pupils;
- To develop the use of ICT and e-learning to improve pupil attainment and the pupil experience. In doing so this will develop the cross curricular skill of "Using ICT" in all curriculum areas;
- To improve the quality of the pupil experience and to further embed and develop the Pupils say via school council;
- To further promote the school community by further developing the link between the school and parents and the links with educational partners at primary and post-primary levels locally and nationally.

Key Stage 3 Curriculum Plan 2020-21

At KS3 (Years 7 - 9) the school provides a broad and balanced curriculum and has fully implemented the revised curriculum.

Subject	Number of periods per week		
	Year 7	Year 8	Year 9
English	3	3	3
Maths	3	3	3
Hifz/ Islamic diploma	15	15	15
Arabic	1	1	1
Urdu	1	1	1
Art	1	1	1
Music	1*	1*	1*
School council	1	1	1
Geography	1	1	1
History	1	1	1
Science	3	3	3
Biology	1	1	1
Chemistry	1	1	1
Physics	1	1	1
PE	2	2	2
	2		2
Islamic studies	2	2	1
PHSE	1*	1*	1*
Computing	1	1	2

*1 lesson fortnightly

Key Stage 4 Curriculum Plan 2020-21

Subject	Number of periods per week	
	Year 10	Year 11
English	4	4
Maths	4	4
Hifz/ Islamic diploma	15	15
Arabic	2	2
Music	1*	1*
School council	1*	1*
Art	1*	1*
History	2	2
Religious Studies	1	1
Science	5	5
Biology	2	2
Chemistry	1.5	1.5
Physics	1.5	1.5
PE	1	1
PHSE	**	**
	1	1
Computer Programming	2	2

** Incorporated into lessons

*1 lesson fortnightly

Assessment & Reporting

(Please see assessment policy)

The procedures of the school are explained in its Assessment and Reporting Policy. The policy outlines the purpose, principles and methods of assessment as well as the purpose, principles and methods of recording and reporting progress and achievement. All of the assessment marks recorded below are based on agreed assessments within all departments. Currently the dates below are a starting point. These dates will be finalised as we progress through the year given all of the different approaches and restrictions which are necessary due to changing guidance on Covid-19. These will be agreed in consultation with staff.

Special Educational Needs Policy

The procedures of the school are explained in its Special Educational Needs and Inclusion Policy. The school's aim for Special Education is to ensure that each pupil has the greatest possible access to the curriculum.

Pupil Support

Pupils who are identified, using a range of measures, data and teacher recommendations, are provided with extra support in specific subjects, in Literacy or in Numeracy. A number of teachers are allocated specific Literacy, Numeracy or subject specific mentoring periods within their timetable, where timetable loadings allow.

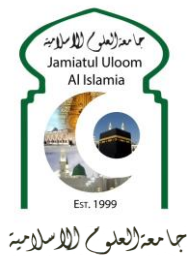
Roles and Responsibilities

SLT

SLT work with colleagues to promote and sustain a consistently high quality of teaching and learning in their subject and to ensure the best possible outcomes by pupils. They ensure that appropriate Schemes of Work and Syllabi are in place, and used by colleagues, in all year groups which are in accordance with Department of Education guidance. Careful monitoring of student performance is also carried out.

Subject teachers

Under the direction of their SLT subject teachers deliver the appropriate Schemes of Work ensuring students are given the opportunity to gain their best possible outcomes.



جامعة العلوم الإسلامية

Jamiatul Uloom Al Islamia

High School for Boys

Empowering today's youth for tomorrow

Covid-19

(see safer return to school policy)

The current guidance and restrictions in place due to the Covid-19 virus have necessitated a very different approach compared to a 'normal' school year. After studying the guidance, all of pupils will be taught in bubbles/zones to minimise movement around the school and mixing between pupils. All KS3/KS4 pupils will be taught in a specific room and the teachers will travel to the class. Each class room has been set up with the pupils sitting at single desks in rows.

This will have an impact on group-work and pair-work in classes. Pupils will not be able to conduct practical activities in Science but we have to come up with a solution to help our pupils to develop these essential skills in the aforementioned subjects.

All year groups have been allocated their own specific set of toilets, which are supervised at break time and lunch to ensure that social distancing measures are adhered to.

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